

Proficiency in English for K-12

A new generation of language tests that motivate and reward young learners

- › Listening, reading, speaking, and writing
- › Taken in class or at home



New technology, new design, new possibilities

VTEST provides cutting-edge K-12 English proficiency tests. Our tests are open to every young learner, at any time and on any device. The test is success-oriented to give learners confidence and help them enjoy the testing experience, including real-life situations, a large variety of tasks, a virtual friend to help the young learners and provide rewards, and great feedback providing relevant CEFR Can-do, and suggestions.

Our solutions assist teachers in primary and secondary schools in placing them to the appropriate group level, measures the progress, and certify the CEFR proficiency level.

We specialise in assessing the four language skills (listening, reading, speaking, and writing). We can build and deliver tests of all types and purposes using our superior exam administration system. Our evaluation tools are both affordable and ready to use. The quality of our qualifications and the service we provide is our driving concept. We care about all VTEST young learners, and our platform is open to everyone.



One English exam suite for all of your assessment needs

VTEST English for Schools is an online exam suite that will assist you in assessing the CEFR level of the young learners, monitoring their progress, and identifying their strengths and shortcomings in the different skills.

VTEST English for Schools is available for two age groups:

- › Ages 7-10
- › Ages 11-15 (available from September 2023)

The tests is available in any combination of the four skills, making it convenient and flexible for in-class management.

VTEST English for Schools may be used for



Course placement

Ensure the young learners are enrolled in the appropriate group.

Progress monitoring

Regular testing can be used to evaluate the development of individual young learners or the entire class. It will assist you in identifying strengths and shortcomings in each of the main abilities and provide you with extra sub-scores and feedback.

Certification

Ensure the young learners complete the requirements for certification purposes by administering the VTEST English for Schools in a secure testing environment.

NEW

Even Speaking & Writing tests provide instant results *

* Except for online proctored exams, or in the event of a quality check, the time could be extended to max.s 48 hours.

Rapid, accurate, and flexible testing for Primary and Secondary Education

VTEST English for Schools tests can test all four skills: listening, reading, speaking, and writing, in any combination. The results are aligned to the CEFR (Common European Framework of Reference). It is the first online test driven by artificial intelligence to provide accurate and immediate results for a single applicant or big groups, located anywhere in the world.

Why choose VTEST English for Schools?



Fast and accurate results

Detailed test report with the general CEFR level, sub-scores of the main skills, CEFR Can-do, and relevant suggestions for improvement. Instant results for all four skills.



Test accessibility

The test is accessible anywhere, anytime, and on any device with no appointment needed. Schools and teachers can decide to administer the exam in class or at home, for any of the four skills.



Easy and flexible administration

In less than a minute, you can create a test for a student or a class on the VTEST customer platform and have rapid access to the results, export in Excel, and download test reports in bulk, but also, your VTEST Partner can take care of everything for you, if you like.



Modular test design

VTEST English for Schools test may assess proficiency in all four skills. All four skills can be taken at once, or separately, or in combination, including listening and reading (L&R), listening, reading and writing (L&R+W), all four abilities combined (4 SKILLS), or Speaking as a stand-alone module.

Worldwide availability of the VTEST English for Schools test

Primary and secondary schools of varying sizes utilise the VTEST English for Schools assessment. It is used to assess and certify the proficiency level of the young learners, evaluate their progress, and identify their areas of improvement. With a presence in more than 40 countries, VTEST English for Schools is rapidly developing, thanks to a compelling value proposition derived from the strength of artificial intelligence and the precision of the CEFR score.



SCOLA SAVIO Italy

- › Scuola Savio aims to ensure that each student achieves his/her educational success through a collaborative, constructive, and participatory learning environment.
- › Scuola Savio has adopted VTEST for Schools 7-10 to motivate and reward their young learners.
- › Students get their certificates of achievement, and their detailed score reports while teachers are able to provide personalised support using the relevant can-do statements and suggestion VTEST for Schools provides.

ATATÜRK UNIVERSITY Turkey

- › Atatürk University Private Foundation Schools strive to create a dynamic and inclusive learning environment to facilitate the educational success of their students.
- › To motivate and recognize student achievements, the school have adopted the VTEST for Schools 7-10 platform.
- › Students receive certificates of accomplishment and comprehensive score reports. These certificates serve as a source of encouragement, while the score reports provide valuable insights into students' performance and areas for improvement.

Choose the VTEST English for Schools test most appropriate for the young learners

VTEST English for Schools test may assess proficiency in all four skills. All four skills can be taken at once, or separately, or in combination, including listening and reading (L&R), listening, reading and writing (L&R+W), all four abilities combined (4 SKILLS), or speaking as a stand-alone module.

Easy to access

The test is accessible anywhere, anytime, and on any device with no appointment needed.

Convenient for in-class management

The test has been designed with the same duration, whatever the level of the student may be.

Adaptive testing

The difficulty of the items is organised by stage. Depending on the student's answers, they can be placed on the same level or onto the next level.

Research and experience

The test design is based on collaboration with teachers, learners, and directors of studies from many countries. Project and research studies have been conducted, including standard settings, and linking to CEFR.

Success-oriented

We give learners confidence and help them enjoy the testing experience.

Resources

We provide a manual and instructions guide, and practice tests for teachers and students.

VTEST for Schools | Age 7-10

VTEST English for Schools: Age 7-10 provides a dedicated module per skill, composed of four distinct parts for each. The test covers the levels from Pre-A1 to B1 on the Common European Framework of Reference for Languages (CEFR).

Adaptive testing

The difficulty of the items is organised by stage. Depending on the student's answers, they can be placed on the same level or onto the next level.

TEST FORMAT

The test has been designed using coherent and consistent CEFR Can-do descriptors, and a large set of task types to diversify with the testing experience.

It includes a virtual friend, a pie chart and question count, missions and a variety of question types.



Listening

20 minutes

4 parts/ 20 questions

- ▶ Picture matching
- ▶ Conversation with multiple-choice questions
- ▶ Hotspot matching
- ▶ Conversation with multiple-choice questions



Reading

20 minutes

4 parts/ 20 questions

- ▶ Sentence matching
- ▶ Picture choice
- ▶ Yes/No questions and True/False questions
- ▶ Multiple-choice and multiple-choice picture selection



Speaking

10 minutes

4 parts/ 16 questions

- ▶ Read aloud
- ▶ Flashcards
- ▶ Picture description
- ▶ Picture story



Writing

20 minutes

4 parts/ 22 questions

- ▶ Spelling
- ▶ Word order
- ▶ Picture description
- ▶ Guided essay or correspondence

LISTENING SKILL

THERE ARE FOUR DISTINCT PARTS TO THE LISTENING MODULE, EACH WITH A DIFFERENT FOCUS.

THE LISTENING MODULE IS ADAPTIVE BY STAGE.

PART 1

Number of questions: 5

Activity: Picture matching

The screen shows several different images. Students listen to five short dialogues and in each case identify the image that is mentioned in the dialogue.

Assessment: Students are assessed on their ability to understand short dialogues and to identify key vocabulary items mentioned in the dialogues.

PART 2

Number of questions: 5

Activity: Conversation with multiple-choice questions

Students listen to a dialogue and answer five multiple-choice questions.

Assessment: Students are assessed on their ability to understand short dialogues about everyday events and familiar situations.

PART 3

Number of questions: 5

Activity: Hotspot matching

Students listen to the dialogue and decide which of the missing objects belong in the picture, and where they go.

Assessment: Students are assessed on their ability to accurately locate key elements of a description in an image.

PART 4

Number of questions: 5

Activity: Conversation with multiple-choice questions

Students listen to short dialogues and select the correct answer(s).

Assessment: Students are assessed on their ability to identify and understand the key points of familiar dialogues.



MODULE FORMAT

DURATION: about 20 minutes

PARTS: 4

NUMBER OF QUESTIONS: 20

Picture matching

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for Schools

Look at the pictures and listen to the conversations. You will hear each conversation twice. Choose the right picture for each conversation.

Choose the right image:

0:23

PART 04

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Y TEST

Multiple choice

Y TEST
for Schools

Listen to a conversation and read the questions.

What is the name of Sam's sister?

Karen

Carol

Caroline

0:21

PART 04

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Y TEST

Hotspot matching

Y TEST
for Schools

Listen to the conversation and put the things in the right places. Here is an example.

Put the things in the right place.

0:27

PART 04

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Y TEST

READING SKILL

THERE ARE FOUR DISTINCT PARTS TO THE READING MODULE, EACH WITH A DIFFERENT FOCUS.

THE READING MODULE IS ADAPTIVE.

PART 1

Number of questions: 5

Activity: Sentence matching

Students see a picture and make sentences that describe the picture. They do this by reading and matching sentence beginnings and endings.

Assessment: Students are assessed on their ability to complete the sentences by matching the two halves of the sentences, so that they are both logical and grammatically correct.

PART 2

Number of questions: 5

Activity: Picture choice

Students read a statement and answer a question on it.

Assessment: Students are assessed on their ability to read and understand simple messages in everyday texts.

PART 3

Number of questions: 5

Activity: Yes/No questions and True/False questions

Students read a short text and answer Yes/No questions or True/False questions. The texts are examples of short personal correspondence: emails, social media messages, or letters written by friends.

Assessment: Students are assessed on their ability to read and understand examples of personal correspondence.

PART 4

Number of questions: 5

Activity: Multiple-choice and multiple-choice picture selection

Students read a short letter, email, or social media message where the writer tells a story about an aspect of his or her life or students see a set of images, some of which represent things, facts, ideas, or other elements mentioned in the story. The students read the text and decide which images go with the text.

Assessment: In this part, students are assessed on their ability to read and understand texts that tell personalized stories.



MODULE FORMAT

DURATION: about 20 minutes

PARTS: 4

NUMBER OF QUESTIONS: 20

Sentence matching

Y TEST
for Schools

Look at the picture. Make sentences. Put the words in the right place. You can see an example.

at nine o'clock, under his chair, for a pencil, about animals, on the bookcase, with the music, of helicopters.

Nick's toys are _____ in the cupboard.
He goes to bed _____
He likes drawing pictures _____
His school bag is _____
Nick likes books _____
His baseball is _____

1:29

PART 1A

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Y TEST

Picture choice

Y TEST
for Schools

Read and answer the question. Choose the right picture. Here is an example.

Ben doesn't like apples or bananas, but he loves oranges.
Which fruit does Ben like?

0:14

PART 2A

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Y TEST

True / False questions

Y TEST
for Schools

Read and answer the question. Choose the right answer. You can see an example.

True / False

<input checked="" type="checkbox"/>	Pat wants to see Alex at the weekend.
<input type="checkbox"/>	Pat says the weather is windy now.
<input type="checkbox"/>	Alex doesn't need to bring a towel.
<input type="checkbox"/>	Pat's mother can make lunch for them.
<input type="checkbox"/>	Pat swam with a dolphin when she went to the beach.
<input type="checkbox"/>	Pat must finish her school work before going to the beach.

Hi Alex

Do you want to come to the beach with me on Saturday? The weather's nice and sunny this week, and I don't want to stay at home like last weekend. It was so boring!

The only thing you need to bring is your swimsuit - we have lots of towels. Mum said she can make us a picnic with a chicken salad and cheese sandwiches.

I really like swimming in the sea. The last time I went to the beach it was windy and the waves were very big. It was too dangerous to swim. But I saw a dolphin!

Dad's going to drive me into town. We can meet at the car park by the hospital!

0:14

PART 3A

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Y TEST

SPEAKING SKILL

THERE ARE FOUR DISTINCT PARTS TO THE SPEAKING SECTION, EACH WITH A DIFFERENT FOCUS.

PART 1

Number of questions: 3

Activity: Read aloud

Students read aloud and record a short text. The text is composed of three short, connected passages on the same topic.

Assessment: Students are assessed on the accuracy of their pronunciation, and their ability to read a short text fluently without undue hesitation or repetition.

PART 2

Number of questions: 8

Activity: Flashcards

Students are shown a set of flashcards one at a time, and hear a question that asks them to say what they see.

Assessment: Students are marked on their ability to identify and name everyday objects, colors, places, jobs, and routine activities, the correct use of prepositions of place and present tenses.

PART 3

Number of questions: 3

Activity: Picture description

Students see a picture and answer three questions about it. The picture shows a scene that includes several common, everyday activities taking place.

Assessment: Students are assessed on their ability to use appropriate grammar and vocabulary in coherent and cohesive answers in sufficient detail.

PART 4

Number of questions: 2

Activity: Picture story

Students see three or four connected pictures that show a chronological story, and are then asked to tell the story in their own words.

Assessment: Students are assessed on their ability to use appropriate grammar and vocabulary to tell a coherent story in sufficient detail.

MODULE FORMAT

DURATION: about 10 minutes

PARTS: 4

NUMBER OF QUESTIONS: 16

Read aloud

Y TEST
for Schools

Here is a text in three parts. Read it. Then you will record each part.

SPEAK NOW

Can I tell you about my favourite animal?

It's black and white, it eats leaves and it's not very big. That's right, it's a panda.

Here are some photos I took when we went to the zoo two weeks ago. I had a wonderful time there. It was my first visit, and I hope we can go again soon.

0:16

PART 04

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Y TEST

Flashcards

Y TEST
for Schools

Here are some cards and questions. Answer each question when you hear the beep.

SPEAK NOW

What's this?

0:18

PART 04

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Y TEST

Picture story

Y TEST
for Schools

Look at the pictures. What is the story?

Create a story using the 4 pictures.

0:45

PART 04

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Y TEST

WRITING SKILL

THERE ARE FOUR DISTINCT PARTS TO THE WRITING SECTION, EACH WITH A DIFFERENT FOCUS.

THE WRITING SECTION IS PARTIALLY ADAPTIVE.

PART 1

Number of questions: 8

Activity: Spelling

Students read a sentence with a missing word and see a picture that represents the missing word. They also see the letters needed to spell the word.

Assessment: Students are assessed on their ability to complete the sentences by spelling the missing word correctly.

PART 2

Number of questions: 8

Activity: Word order

Students see a picture and read eight sentences that are related to the picture. Each sentence has some words missing. The missing words are presented in random order in a word pool on the screen. Students drag and drop the missing words into the correct place to complete each sentence.

Assessment: Students are assessed on the accuracy of their word ordering in completing the sentences.

PART 3

Number of questions: 3

Activity: Picture description

Students are asked three questions about a picture showing a common or everyday situation. They should try to write about 20 words for each answer. Typical pictures might show a shopping scene, or a sporting event, a family celebration, or a situation at school.

Assessment: Students are assessed on their ability to write coherent and cohesive, grammatically accurate sentences with sufficient and appropriate detail and appropriate lexis.

PART 4

Number of questions: 3

Activity: Guided essay or correspondence

There are two different personalized writing tasks in this part. Each candidate will receive only one of these tasks. The choice of task depends on the candidate's performance in the first two parts of the Writing test.

Assessment: For both the guided essay and the guided correspondence tasks, students are assessed on their written fluency and accuracy.



MODULE FORMAT

DURATION: about 20 minutes

PARTS: 4

NUMBER OF QUESTIONS: 22

Spelling

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Here are some pictures with words. Look at the picture. Write the word with the letters.

D E B

Sally is in ___ now.

0:18

BED

PART 1A

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Y TEST

Picture description

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For Schools

Look at the picture and read the questions.

Question 1/3

What is your favourite animal and what does it look like?

Write your text

0:47

PART 1A

Try to write about 20 words minimum
Wordcount: 0

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Y TEST

Guided correspondence

Y TEST
For Schools

Write at least 10 words.

Question 1/3

Reply to Nicky's email.

Hi Nicky,

Nice to hear from you.
Here are my answers to your questions.

You asked about my parents.

Write your text

1:30

PART 1A

Try to write about 10 words minimum
Wordcount: 0

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Y TEST

EMAIL

From: Nicky

Subject: Questions for you

Hi!

I hope you are all right.
I want to know more about you and your family. My dad works in an office and mum is a doctor. What do your parents do?
Tell me about your school. What do you like most about school, and why?
I had a very boring weekend. What did you do last weekend? I hope it was more interesting than mine!
See you soon I hope.

Nicky

What should I know for the test?

VTEST provides a number of resources for the teachers and parents to help the young learners prepare for VTEST English for Schools.

Our practice and preparation materials include the following:

- › Access to our practice tests to familiarise with the different question types
- › Access to our teacher's guide including all necessary information
- › Reviewing the question type demo and tips
- › Watching the video tour of VTEST English for Schools

Remark

- › The test is intuitive and easy to navigate by young learners.
- › We care for people with disabilities and visual impairments and provide them with the world's most advanced accessibility technology. Our exams are accessible for learners with learning difficulties and other disabilities, and is compliant with WCAG, ADA, and European accessibility standards.

Discover our practice and preparation materials at:

<https://www.vtest.com/prepare-for-your-vtest-for-schools-exam/>



Results and test report

Rapid, precise, and user-friendly results

You may see the complete results and test reports for all young learners. VTEST users may quickly access results, export in Excel, download test reports in bulk. The parents and teachers can obtain results and certificates using the test code on the results portal.

Test report

The test report provides a general CEFR level, the international standard for describing language proficiency. In addition, we provide precise CEFR levels for each of the four skills, relevant CEFR Can-do, and suggestions for improvement.

Test report for young learners

VTEST
for Schools

OFFICIAL TEST REPORT

VTEST English for Schools
AGES 7-10 | 4 SKILLS

Mike Bakerstreet

Secure Code: 000000000 School: Boston primary school
Date: 2-23-2022 Test Center: Burlington USA
Administration: Onsite administration

OVERALL CEFR LEVEL: A2.1 1

A2.1

BREAKDOWN BY SKILL:

	Pre-A1	A1			A2		B1
		A1.1	A1.2	A1.3	A2.1	A2.2	
Listening Date: 2-23-22							
Reading Date: 2-23-22							2
Speaking Date: 2-23-22							
Writing Date: 2-23-22							

Well done, Mike! Here are your results:

LISTENING 2

Your Listening Level is: **A2**

3 What does A2 mean?

This means you can:

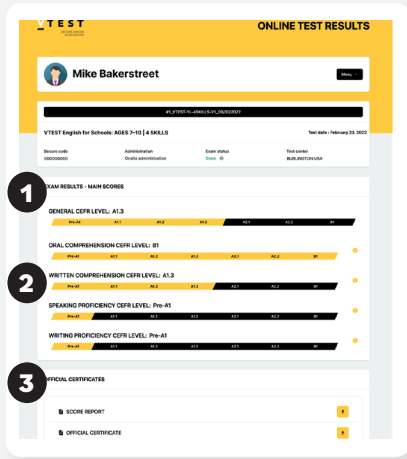
- understand the most important information from short recordings when people are talking about familiar everyday situations.
- follow short conversations about people, their lives and daily routines, what they do and don't like.
- understand basic details in descriptions of people, places, objects and activities.

4 What can you do to continue to improve your English level?
Here are some suggestions. Practice listening to:

- more extended conversations on a range of different everyday topics.
- discussions with several speakers where people have different opinions about work, school, free time and other topics.
- short talks, presentations and demonstrations on different topics.

- 1 CEFR general level
- 2 CEFR level per skill including listening, reading, speaking, and writing
- 3 CEFR descriptors per skill, telling you what the young learner can be expected to do
- 4 Suggestions for improvement per skill

Note: The certificate is protected using encryption and secure signing certificate



- 1** Identity & Test information, including the test status
- 2** CEFR LEVEL
- 3** Certificates in PDF format



access
to the results
portal



The power to simplify test administration

Schools and teachers have complete access to VTEST's management system. You can create a single student or import thousands of learners in a matter of minutes, create codes and assign tests, view test results, export data into predefined Excel models, download test reports in bulk, and much more.

If you need assistance integrating our system with yours, just let us know, and we will provide you with specialised services, such as single sign-on application.

If you choose, however, your VTEST Partners may handle everything on your behalf. Do not hesitate to let us know. You will still have access to the site, but now you will be looking at the final result. No need to go further than that!

Test modularity to suit the need of young learners

Choose the combination of skills and administration mode that best suits your needs. At VTEST, we know that focus can be a challenging aspect of assessment for young learners, especially in a noisy environment. For this, we offer the teachers the possibility to have their students take the listening, reading and writing modules in class, and provide a separate stand alone Speaking module that they can take at home, in a quiet environment.

View the test scores and certificates of your young learners after they finish the test.



Custom reports, Custom services

At VTEST, we prioritise client service. Our staff can assist you with a variety of tasks, such as selecting the suitable test, providing access to the appropriate management platform, and managing applicants, test sessions, and results, among other things.

Utilising our VTEST management platform will yield several benefits. If you wish to administer the platform, generate secure codes, and assign tests, among other tasks, VTEST will provide user guides and training for you.

We will grant you access to the platform's capabilities and explain how far you can go with managing and categorising your data.

Moreover, working with the VTEST support staff, we can supply you with on-demand customised reports that will meet your exact specifications.

Branding

In an effort to provide worldwide customer value, VTEST may include the name of your school into the system. When a candidate logs in to take a test, your institution's logo will be shown in the bottom-left corner of the testing platform and at the top of the test report.

We care about data

VTEST takes every effort to ensure the openness of data processing and to adhere to the strictest confidentiality regulations in each nation. We will offer you with a comprehensive data protection agreement so that you may have confidence in our robust data policy.

To know more about VTEST privacy policy and data consent, please visit:

<https://www.vtest.com/privacy-policy/>



placing
monitoring
certifying

AUTHORIZED VTEST DISTRIBUTOR

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